

**REPORT OF
THE PRESIDENT
and
Catalogue of Staff and Students**



GIRARD COLLEGE
Philadelphia, Pa.

For the Year April 1, 1964 to March 31, 1965

REPORT OF THE PRESIDENT

and

Catalogue of Staff and Students

GIRARD COLLEGE

PHILADELPHIA, PA.

FOR THE YEAR APRIL 1, 1964
TO MARCH 31, 1965

Girard College Print Shop

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Revelle W. Brown, Vice-President

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Fred Fox

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Louis P. Hoyer

Roland Rodrock Randall

Harry G. Schad

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Roland Rodrock Randall

GIRARD ESTATE

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Philadelphia 19107

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ADMISSIONS AND STUDENT RELATIONS

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Gilson Colby Engel
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Louis P. Hoyer
Mina F. Oliver

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Karl R. Friedmann,
President, Girard College

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Gilson Colby Engel
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Louis P. Hoyer
Mina F. Oliver

* Chairman

† Vice-Chairman

OFFICERS OF GIRARD COLLEGE

April 1, 1965

President

KARL R. FRIEDMANN

B.S., *Dartmouth College*; A.M., *Columbia University*,
D.Sc.(hon.), *Hahnemann Medical College*

Assistant to the President

JOHN C. DONECKER

SECONDARY EDUCATION

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A.B., *Harvard University*

Head, Department of English

Assistant Director

CHARLES T. CUNNINGHAM

B.S., *West Chester State Teachers College*; Ed.M., *Temple University*

CREEL W. HATCHER

B.S., Ed.M., *Temple University*

Head, Department of Mechanical Instruction

EDWIN H. CRAIG

B.S., *Pennsylvania State College*; Ed.M., *Temple University*

Senior Housemaster, Secondary School

JAMES D. WHITE

B.S., *University of Pennsylvania*; Ed.M., *Temple University*;

Ph.D., *University of Pennsylvania*

Head, Department of Business Education

DAVID C. WOLSTENHOLME

B.S., *Arnold College*; Ed.M., *Temple University*

Head, Department of Physical Education

ALBERT H. SCHOELL

B.S. and A.M., *University of Pennsylvania*

Head, Department of Mathematics

ROBERT W. MORRISON

B.S., *West Chester State Teachers College*

M.S., *University of Pennsylvania*

Director of Music

HAROLD F. HOLMAN

A.B., Maryville College; A.M. (hon.), Washington College, Tennessee
Head, Department of Science

LEE A. BERGER

B.S., Pennsylvania State University
Senior Resident Master in English

JOSEPH J. SHUSTER

A.B., Franklin and Marshall College
Senior Resident Master in Mathematics

JAMES K. FRY

A.B., Lebanon Valley College; M.A., Columbia University
Head, Department of Social Studies

HENRY V. ANDREWS

A.B., Cornell University
Speech and Dramatics

J. RANDOLPH ARNER

A.B., Lafayette College
Resident Master in English

M. ARNOLD DAFFIN

B.S. in Ed., University of Pennsylvania
Printing

ANTHONY M. FALATICO

B.Mus., Westminster Choir College
Resident Master in Music

WILLIAM E. FOCHT

Machine Shop

BRUCE F. FOSTER

A.B., Ursinus College
Resident Master in English

VERA L. GOODRICH

B.S. and Ed.M., Temple University
English

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Lieut. Colonel, Infantry Reserve
Commandant of Battalion

J. HOLLAND HECK

A.B. and E.E., Swarthmore College
Applied Electricity

CHARLES L. MAILLARDET

B.S. in Ed., University of Pennsylvania
Science and Art

HENRY F. MAZALESKI

B.S., *University of Scranton*; M.S., *University of Pennsylvania*
Resident Master in Science

FERN McCRAKEN

A.B., *Waynesburg College*; A.M., *Pennsylvania State University*
English

ELSIE McDANIEL

B.S. in Ed. and M.A., *University of Pennsylvania*
Social Studies

MIRIAM McGHEE

B.S., *University of Pennsylvania*
Director of Social Instruction

WILLIAM A. MOORE

Pattern Making

JOHN D. MYERS

A.B., *Amherst College*; Columbia University
Resident Master in Guidance and Student Supervision

PERLEY H. PEASE

B.S., M.Ed., *University of New Hampshire*
Resident Master in Science

† MARY W. PEASE

A.B., *Brown University*; M.A., *University of New Hampshire*
English

BENJAMIN ROTHBERG

Phil.B., *University of Kiev*; A.B., *University of Pennsylvania*
Resident Master in Guidance and Student Supervision

SAMUEL R. SHIRLEY

B.S. and M.S., *Temple University*
Mathematics

GEORGE A. SHUSTER

Mechanical Drawing and Trade Drafting

JULIET E. STACKS

B.S. and A.M., *Maryland College for Women*
Resident Teacher, Foreign Languages
Assistant in Music

ANTHONY A. STYS, JR.

B.S., *University of Bridgeport*
Resident Master in Physical Education

JOSEPH J. SUNGENIS

B.S., *Temple University*
Department of Business Education

† Part-time

G. DONN TEAL

B.A., *Florida State University*; M.A., *University of Pennsylvania*
Resident Master in Foreign Languages

PAUL L. TUTMAHER

B.S., *Clarion State College*
Resident Master in Mathematics

JOSEPH J. WARNE

B.S., *East Stroudsburg State College*
Resident Master in Physical Education

STANLEY J. WOOD

Housemaster, Secondary School

WILLIAM F. ZEIL

A.B., *Villanova College*; A.M., and LL.D. (hon.), *Webster University*
Resident Master in Art

ELEMENTARY EDUCATION

Director of Elementary Education

ERNEST L. OGDEN, Jr.

B.S. in Ed., *Boston University*; M.A., *Trinity College*

Assistant Director

JOSEPH T. WILEMAN

B.S., *Millersville State Teachers College*

LILLIAN A. BOORSE

B.A., *Shelton College*

Teacher, Elementary School

ISABEL M. BROCK

A.B., *Waynesburg College*

Substitute Governess, Elementary School

GERMAINE E. CHARTRAND

Governess, Elementary School

DOROTHY DANDOIS

B.S. and M.S. in Ed., *University of Pennsylvania*

Teacher, Elementary School

GEORGE H. DUNKLE

B.S., *West Chester State Teachers College*;

Ed.M., *Pennsylvania State University*

Senior Resident Master in Science

JANET F. DUVAL

Governess, Elementary School

LOUISE M. ELKO

B.S., *Columbia University*

Teacher, Elementary School

RUTH F. EPLER

A.B., *Hood College*; M.S., *University of Pennsylvania*

Teacher, Elementary School

RUTH H. FRAME

B.S. in Ed., *Temple University*

Teacher, Elementary School

ROBERT W. GIBSON

B.S., *West Chester State College*

Resident Master in Physical Education

ANNE G. GREENE

A.B., *East Carolina Teachers College*

Governess, Elementary School

GAHRAD L. HARVEY
B.S., Millersville State College
Resident Master in Manual Arts

BEATRICE H. HEARN
Governess, Elementary School

SARA H. KERSTETTER
Governess, Elementary School

MARJORIE H. KIRK
B.S. in Ed., Temple University
Teacher, Elementary School

CHARLOTTE M. KNAPP
B.S. in Ed.Ed., Lock Haven State Teachers College; A.M., Columbia University
Teacher, Elementary School

W. THOMAS MAHOOD
B.A., Morningside College
Housemaster, Elementary School

GENEVIEVE L. McCAIN
A.B., Dickinson State Teachers College, North Dakota; A.M., Columbia University
Teacher, Elementary School

EDYTHE G. MILLER
Governess, Elementary School

OLGA MULLER
Governess, Elementary School

MARY BOYER MURRAY
B.S. in Ed., Temple University; Philadelphia Museum School of Art
Teacher, Elementary School

BRENDA J. OLDHAM
B.S., The King's College, New York; Ed.M., Temple University
Teacher, Elementary School

CORINNA L. ORISHIMO
Mary Drexel Training School
Governess, Elementary School

KATHRYN A. PASSAFIUME
B.A., Lake Erie College
Substitute Teacher, Elementary School

S. PAULINE RANCK
B.S., Bloomsburg State Teachers College; M.A., Temple University
Teacher, Elementary School

CAROLINE P. RHOADS
A.B., Mount Holyoke College; A.M., Columbia University
Teacher, Elementary School

JANICE M. SARGENT
B.S. and A.M., Columbia University
Teacher, Elementary School

MABEL J. SMITH
Governess, Elementary School

VIRGINIA B. SNEAD

B.S. in Ed., *Temple University*
Governess, Elementary School

AGNES O. STEARNS

Governess, Elementary School

CAROL B. STRIKER

A.B. in Ed., *University of Michigan*
Teacher, Elementary School

P. STEPHEN TENLEY

B.S., *West Chester State College*
Resident Master in Physical Education

MARGARET THOENY

Substitute Governess, Elementary School

JAMES A. WIANT, III

Housemaster, Elementary School

MARIAN L. WILSON

A.B., *Smith College*; A.M., *Columbia University*
Teacher, Elementary School

HEALTH SERVICE

Director

CARL C. FISCHER

B.S., *Princeton University*; M.D. and M.A. (hon.),
Hahnemann Medical College

NORMAN M. MacNEILL

M.D., *Jefferson Medical College*
Assistant Physician

WILLIAM T. HUNT, Jr.

M.D., *Jefferson Medical College*
Ophthalmologist

KENNETH E. FRY

B.S., *Witman College*; M.D., *Jefferson Medical College*
Consulting Surgeon

JOHN J. GARTLAND

B., *Princeton University*; M.D., *Jefferson Medical College*
Consultant Orthopedist

MILDRED V. McGEE

R.N., *Jefferson Hospital, Philadelphia*
Directress of Nurses

RUTH L. KINDSVATTER

R.N., *University of Pennsylvania Hospital, Philadelphia*
Assistant Directress of Nurses

Nurses

MIRIAM JARVIS
P.N., Philadelphia National School of Nursing

ROSALIE C. MARRAH
R.N., State Hospital, Ashland, Pa.

AGNES B. RICHTER
P.N., Samaritan Hospital, Philadelphia

DOROTHY H. CIRILLO
P.N., St. Lukes and Childrens Medical Center, Philadelphia

MARY ANN MAZALESKI
P.N., Mercedian School of Practical Nursing, Scranton

Assistant Director, in Charge of Dental Clinic

EDWARD R. COLEMAN
D.D.S., University of Pennsylvania
Orthodontist

Assistant Dentists

LAWRENCE L. MERVINE
D.D.S., Temple University

DAVID H. DURYEA
D.D.S., University of Maryland

OFFICE OF ADMISSIONS AND STUDENT RELATIONS

Director

EMIL ZARELLA
A.B., University of Pennsylvania

MILDRED S. HILL
Assistant Director

DONALD E. DAVIS
B.A., Lafayette College; B.S., Wilkes College
Assistant to Director

LOUISE K. GEMMELL
A.B., Wilson College
Field Representative

JOSEPH E. MCGRORY
A.B., M.A., Temple University
Psychologist

LIBRARY

Head Librarian

MARGARET E. McFATE

A.B., *College of Wooster, Ohio*; B.S., *Carnegie Institute of Technology*;
Litt.M., *University of Pittsburgh*

ELSIE D. CHENEY

A.B., *Temple University*; B.S. in L.S., *Drexel Institute of Technology*
A.M., *University of Pennsylvania*
Librarian

LOU R. HOLMAN

B.A., *Maryville College, Maryville, Tennessee*
Librarian

DEPARTMENT OF THE BUSINESS MANAGER

Business Manager

ALFRED MOSCARIELLO
B.S., *Temple University*

ELEANOR S. SEELEY
Office Manager

DAVID D. KUDER
Supervisor

GEORGE B. DIAMENT
B.S. and M.S., *Temple University*
Food Service Manager

MAY B. DIAMENT
Assistant to Food Service Manager

RUTH H. JOHNSON
Assistant to Food Service Manager

THELMA C. DUHADAWAY
Supervisor of Housekeeping

FRED MEIMBRESSE
Custodial Supervisor

HEYWOOD M. WILEY
Foreman of the Laundry

GEORGE SCHEUERMANN
Supervisor of Clothing

PHILIP PIERSON
Operating Foreman-Shoeshop

ENGINEERING AND MAINTENANCE

JOHN E. ROSSER
Chief Engineer, Girard Estate

EDWARD J. NALEWAK
Assistant Engineer

VICTOR MILKS, JR.
Head Carpenter

WILLIAM G. McADOO
Head Gardener

GIRARD COLLEGE

March 31, 1965

Trustees of the Estate of Stephen Girard. Deceased
Mrs. Oliver and Gentlemen:

On past occasions in annual reports references have been made to the rapidly increasing tempo of change in the field of education. Despite the significant improvements in many areas, no one deeply concerned about the growth and development of young people has reason for complacency with the progress achieved. Those most deeply involved through responsibility for educational programs are constantly reminded of the reference in "Alice in Wonderland" to the effect that it is necessary to run faster to hold one's position.

Running faster implies at Girard, as it does at other schools, improving instructional and living facilities, raising educational sights to higher standards and goals, and bettering the status of those who live and work with and teach our students. In the forefront of our thinking remains the conviction that the "better education" Stephen Girard prescribed for the students of his school can be achieved best by the inspired and dedicated efforts of staff members who are adequately prepared and temperamentally suited for teaching. To find and hold such men and women is the school's most fundamental need.

ELEMENTARY EDUCATION

In the last annual report reference was made to the influence upon the program of this department of the changes occurring nationally in both method and content in the elementary grades. The revised course and texts in arithmetic introduced into the intermediate grades in 1963 were extended experimentally into grades 2 and 3. Also, although a variety of reading materials has been used in our program, there is in process the introduction of a series of basic readers.

After much discussion, it was decided to group the 6th grade

classes homogeneously for a trial year period, using as a basis of evaluation entrance intelligence quotients, standardized test scores, and class grades. Though there appear to be some advantages to this form of grouping, there is no unanimity of opinion that it is entirely beneficial. A decision on its continuance has not yet been reached.

The appointment of a Resident Master in Manual Arts to replace the retired non-resident staff member in that field made it possible to introduce craft and additional club activities during out-of-class hours. The Stamp Club and hobby groups have been popular among the boys, and it is hoped that the program can be developed to include more boys, and provide for more varied interests.

The customary off-campus trips, athletic contests, assembly programs, birthday parties, Hallowe'en Parade, and Christmas caroling continue to offer a wide range of instructional and recreational activities. There was a marked increase in section room activities-trips, games, projects, parties, and other informal entertainment. The governesses deserve much credit for this improvement and stimulation of section life. With alumni funds, two new electric pianos equipped with ear phones were purchased. These instruments permit boys taking piano lessons to carry on their practice periods without disturbing others.

The retirement of four staff members and the death of a fifth necessitated more changes in personnel than in any recent year. The success of a program depends in large measure upon the instructional staff charged with its administration and supervision. Experience in and knowledge of the school are invaluable assets, and some of this is lost each time a sizeable group leaves our employ. Yet this loss is mitigated to an extent by the wholesome efforts of all staff members to make a Girard boy's life fuller and more rounded.

SECONDARY EDUCATION

There was encouraging growth in this department during the year. The Director reports that the "senior class has been receptive and co-operative; the eighth grade boys have developed well; more members of the staff seem to be 'reaching' boys; more individual boys seem to be accepting the role of being

their brothers' keeper; increasingly advisers are becoming parentally associated with their boys." It is wholesome teacher-student associations which make possible the achievement of the common purposes that give a school unity and direction and vitality.

Reference has been made in these recent reports to the extensive revision nationally of method of teaching and content of the academic subjects, particularly mathematics and science. From the beginning, the staff at Girard adopted the sensible policy of introducing only as much of the modern material and approach as was, in their judgment, possible and desirable. Evidence of the soundness of this policy is now beginning to appear in a number of articles published in educational journals, questioning whether the *new* mathematics particularly has not gone too far too fast. It is the opinion of the teachers in this field that the most effective course is yet to be written. In health classes emphasis was placed upon the materials supplied by the American Cancer Society relative to smoking. The effectiveness of this approach as a deterrent to the smoking habit remains to be determined.

Revised objectives in the Social Studies Department include (a) more collateral reading in periodicals and texts, (b) current events as a part of the study in all grades, and (c) for the college-bound student greater emphasis upon critical analysis. An evaluation of the offering in this field resulted in the recommendation for the reintroduction of a course in geography, a recommendation which will be implemented in the 1965-1966 school year. For many boys the classroom work in this area is richly supplemented by their participation in the activities of the World Affairs Council.

The work of the English Department continues to center on the fundamentals: idiom, vocabulary, sentence structure, paragraph and theme organization. It is our belief that a sound foundation along these lines will serve the boys well as they go on either to higher education or to work. The program in speech training is exceptionally good and almost unique at the secondary education level. The Business Education and Mechanical Instruction Departments added some new equipment to replace worn or obsolete units. Both departments indicate the need for

more time in the daily schedule to prepare boys properly for a given vocation. So, too, does the Art Department, whose course aims at developing an understanding of the various art forms and knowledge of the treasures, as well as skills and abilities.

The effect of changes in personnel through resignation and retirement is more noticeable in the dormitory buildings than in the classroom. It is most difficult to find men who have had previous experience in this type of supervision, and relatively few applicants are willing to consider such an assignment. Extensive in-service training will become increasingly necessary to enable new staff members to understand and adjust to our program.

The home room program, in its second year of operation, became an increasingly useful medium of communication, guidance, and competition. Much of the credit for its development belongs to Mr. Samuel R. Shirley, who has headed the committee which established and promoted this program.

THE STAFF

During the fiscal year five members of the instructional staff entered into retirement. Mr. H. Emory Wagner,

Head, Department of Social Studies, and Miss Elizabeth C. Potts, Teacher, Elementary School, reached the normal retirement age after serving Girard for 39 and 28 years respectively. Early retirement was requested by Miss Elizabeth S. Whitacre, Teacher, Elementary School, and Mr. Edgar T. Stephens, Teacher of Manual Arts, both for reasons of health, and by Mr. Paul A. Newhard, Housemaster, Elementary School. The death of Mrs. Irene S. Landis, Governess, who was completing a period of extended service, occurred in May. These staff members, well prepared and experienced, exerted a beneficial influence upon our students which will be most difficult to match.

For a number of years there have been too few college graduates entering the field of teaching and, consequently, there is presently a shortage of adequately prepared teachers in every area of elementary and secondary education. It is anticipated that the situation will grow more acute in the next four or five years, a period in which an appreciable percentage of the Girard instructional staff will reach retirement age. A recurrent theme in an-

nual reports—that the recruitment and retention of able, well prepared men and women staff members is the major problem of administration—bears repetition. Reasonable work assignments, good salaries, and satisfactory living quarters for resident staff are becoming more and more essential to its solution.

MUSIC

The musical organizations continue to offer activities that are interesting and enjoyable to many students. There were more than 150 members in the choir and well over 100 in instrumental music. Even discounting the sizeable group who participated in both the vocal and instrumental organizations, the number of boys in some music activity is a much higher percentage of the total population than would be found in most schools. Other efforts to broaden the musical experience of our students take the form of attendance at concerts of organizations and schools in the Philadelphia area, including the Saturday evening series of the Philadelphia Orchestra. Also, music lectures comprise a portion of the seminar program.

The choir prepared an anthem for each Sunday chapel service and also presented the usual Christmas, Spring, and Founder's Day Concerts. Off-campus performances included a program with the concert band in Collingswood, New Jersey, under the auspices of the Lions Club of that community. In addition to sharing the concert named above with the choir, the concert and drill bands played for drills and other Battalion functions, May Day at the Zoo, and at the monthly Saturday morning chapel exercises.

The generosity of members of the Girard Class of 1907 and of an alumnus who prefers to remain anonymous made possible the purchase of 44 new band instruments. The replaced units had been in use for many years, and the new equipment stimulated increased interest among members of the band.

PHYSICAL EDUCATION AND ATHLETICS During the year the course offering in Elementary Physical Education and Swimming were rewritten. New procedures and a rearrangement of former practices constitute a more interesting and beneficial program in the opinion of members of

the department. Highly popular was a body building program for high school boys, requiring daily approximately 15 minutes to complete 12 perscribed exercises.

The interscholastic athletic teams generally did not have successful seasons. The various varsity, junior varsity, and junior high teams participated in 157 contests, of which only 39% were won. Most successful were the varsity fencing, junior varsity soccer, and junior high soccer and wrestling teams, which had winning records. For the first time we sent a group of 26 Girard boys to the Junior Olympic Wrestling Tournament, sponsored by the Middle Atlantic A.A.U. It was a long-to-be-remembered experience for our boys to join the more than 600 participants from schools and boys' clubs in eastern Pennsylvania, New Jersey, and Delaware. Nine Girardians qualified for the quarter finals, and two earned medals.

LIBRARY SERVICE The Library, one of the school's most active facilities, had a busy year, with a total attendance of 28,070 and a book circulation of 23,710. On the average, each boy made approximately 40 trips to the Library and read slightly more than 30 books during the period.

Almost 1300 volumes were added to the book collection and a slightly greater number discarded or lost. At the end of the year the collection totaled 82,941 volumes. There is a constantly increasing demand for a variety of books, in part to replace worn out copies of standard titles, but more particularly to add some of the new material that is being published in every field. Most of the appropriated funds were spent on non-fiction and reference books, including new editions of several encyclopedias—World Book, International, and Britannica. Special attention was devoted to the collections in science and social science. The applied science "how-to-do-it" books are extremely popular, but among the most expensive items. The gifts of books from alumni and friends have been most helpful.

The program of instruction in the Elementary Library Laboratory, which has been referred to in previous reports, is very effective and, in the opinion of the Head Librarian, "remains one of the greatest contributions the Library makes to the Girard boy." In the past 10 years public school systems and private schools

throughout the country have been giving increased attention and financial support to the elementary school library. It is a source of pride that the program at Girard, in operation for a much longer period than a decade, produces results which are of superior quality as measured by the Peabody Library Information Test, Elementary Level. Upon entering the high school years, the Girard student is well prepared with a knowledge of the use of book and library aids. Instruction on the high school level adequately supplements the basic preparation.

Throughout the elementary grades and in appropriate departments of the high school there is extensive utilization of audio-visual aids, records, films, filmstrips, slides, etc. Much of the material used is on a rental basis. During the year a slide collection of more than 30 places and things associated with Stephen Girard's life was professionally prepared. The project was worthwhile, chiefly in providing an additional teaching aid, but the slides also hold significance for alumni and friends of the College.

Members of the staff were active in professional organizations and meetings. The librarian section of the Private School Teachers Association held a spring meeting in the Girard Library, and at the fall meeting of the parent organization Mrs. Lou R. Holman of our staff presented a program on Library Instruction.

A model of The Globe Theater, made with great exactness by Richard A. Ritunnano, Class of 1962, during his senior year, was lent during the Shakespeare Centennial Year to La Salle College, The Cheltenham Art Center, and The Free Library of Philadelphia.

During the summer of 1964 the American Philosophical Society began the major task of arranging, repairing, and microfilming the extensive collection of the Stephen Girard Papers. The papers will remain on campus, but the microfilms can be used by scholars approved by the Society at its headquarters. A full set of positive films is on file in the Library for the use of Girard staff members. The project has great significance in opening up to research students and writers authentic and hitherto unavailable information on the economic history of the Colonial period.

THE HEALTH SERVICE

The Girard student enjoys good health, which he is taught to protect and preserve by intelligent use of the Health Service and facilities. Statistics show that the numbers of in-patients and out-patients were both higher in this report period than in the previous one - the 25,138 out-patient visits representing the highest total since 1959. However, the average number of days (2.7) as a bed patient was the lowest since 1958, and the average number of in-patients per day (slightly more than 7) established a new low record. Likewise the number of operations (23) referred to hospitals was the lowest for the past seven years.

The eyes and teeth of every student are regularly checked and corrective care provided as needed. Also, an allergist and a dermatologist are on weekly schedule during the school term for boys who require their services, and a psychiatric consultant is available for diagnostic purposes. Students have access to excellent medical care during their days at Girard and, if the program is as successful as we believe, become impressed with the importance of continuing to seek sound medical and dental advice and treatment after graduation.

THE SUMMER MONTHS

For eight of the eleven-week vacation period a staff of eight carried on the usual summer day camp activities. A tutoring program for a limited group of 8th and 9th grade students was helpful in enabling those who had failed in either English or mathematics to make up the course in which they were deficient and begin the work of a new school year with a clear record.

It was again possible to arrange a vacation off campus for every boy. As usual, most of them spent the entire summer, or the major portion of it, at home with their families. In a few cases where a home vacation was not possible, arrangements were made for a camping experience of two-weeks' duration. A total of 33 boys attended camp for periods of one or two weeks, including 16 members of the Scout troops who spent a week at Treasure Island. The alumni-sponsored trip to Atlantic City was thoroughly enjoyed by all boys residing on campus.

BOYS' ACTIVITIES

The social program is an important phase of education in any school. The following quotation from the April, 1965, issue of *The Nation's Schools* describing a newly introduced activity in the Wooster, Ohio, High School sums up the recognition of its worth: "It is one more opportunity for the school to teach some of the things that aren't (and often can't) be taught in a classroom but are essential to education—the social amenities that sometimes say more about a person than a diploma does." For more than 20 years the offering at Girard in this area, under the direction of Miss Miriam McGhee, has been of superior quality. The Girard student is well informed and wisely counseled along these lines.

Reference was made in last year's report to the fact that some parents were not permitting their daughters, even though escorted by Girard students, to enter the neighborhood of the College at night. Because of this concern it is becoming more difficult to arrange dances and other social affairs.

The Student Center earned a profit of \$1094.80 on total sales of \$5137.53, as compared with \$970.05 earned on sales of \$6095.09 the preceding year. Approximately 25% of the earnings were allocated for the use of the social program and most of the remainder used for improvements in the store.

In addition to selling merchandise, the Student Center sponsored two Canteen Dances and opened up its facilities to a number of other activities, including pep rallies, class parties, Boy Scout Boards of Review and Courts of Honor.

Four Boy Scout troops, with more than 100 registered Scouts, carried on an active program of advancement, hiking, and overnight camping. A group of 16 Scouts attended Treasure Island for a one-week period during the summer vacation.

The week-end schedule of entertainment included 36 motion pictures and 11 lectures or other programs. Many of these events were underwritten by Alumni funds, which also made possible the purchase of a limited number of tickets to plays or concerts of the Philadelphia Orchestra.

In late September and early October the boys in the upper six grades enjoyed a trip to the World's Fair in New York. Care-

ful planning and adequate supervision contributed to an enjoyable and eventful day for everyone.

ALUMNI

In June, 1964, 32 former students were graduated from 19 colleges and universities.

Of the 70 boys who received their Girard diplomas in the same month, 42 enrolled in 22 colleges in September, the highest percentage of any graduating class to seek higher education. Although one of these withdrew from college shortly after enrollment, there were 41 still in attendance at the time this report was written.

The statistics on college achievement which we have been reporting for several years show a slight improvement for the 1963-64 school year.

Grade	Number of Grades			Percentages		
	1963-64	1962-63	1961-62	1963-64	1962-63	1961-62
A	222	170	156	18.9	15.8	13.2
B	409	349	401	34.8	32.7	34.0
C	392	376	400	33.3	35.2	33.9
D	117	139	182	9.9	13.0	15.4
E	36	35	42	3.1	3.3	3.6

Eighty-two former students withdrew \$87,942.85 from their trust funds, the major portion of which (\$86,499.00) was released upon recommendation of the Scholastic Evaluation Committee for college expenses. The remaining amount, \$1,443.85, covers grants to three former students for medical, dental, and maintenance expenses.

In addition to releases from trust funds for educational costs, a total of \$16,445.00 in scholarship grants was awarded to 35 graduates from the funds administered by the Continental Bank and Trust Company.

The Alumni Association underwrote the cost of 17 projects, totalling \$23,270.00. Reference is made in other sections of this report to activities financed by the alumni and for which we are duly grateful.

ADMISSIONS AND STUDENT RELATIONS

Statistics for the fiscal year show that 106 applicants were registered, 105 admission examinations were administered (of which seven were re-examinations of previously registered applicants), and 77 boys were admitted to the College. Of the 106 registrants, 80 were examined during the report period, with 71% of this number found qualified for admission, 15% held for re-examination or other reasons, and 14% declined. During the same interval 94 boys left the College, of whom 70 were graduated.

The vacancy caused by the resignation of the psychologist in January, 1964, remained unfilled until early June. During this period the services of a qualified psychologist were obtained on a part-time basis to administer admission examinations and to carry on the 10th grade vocational testing and guidance program. For the balance of the year the customary testing and counseling services were resumed. In addition to his other duties, the psychologist also processes employment requests from employers, alumni, and students.

Speech therapy continues under the supervision of this department. In October, more than 100 students in grades 1 through 4 were screened for speech defects. Of this number, 27 were recommended for therapy and joined a group of 22 boys who had received speech instruction during the preceding year. During the course of the reporting period 17 students were dismissed from the program, 14 with deficiencies considered to be corrected, and 3 because of inability to make progress. Students received either individual or group instruction, depending upon the nature and severity of the speech problem.

In six regular and two special meetings the Committee on Review dealt with 43 cases, involving 20 individuals. Final disposition included referral for special counseling, psychological evaluation, warning letters to the mothers, recommended probation, or separation from the College.

With sponsorship from field representatives, five Girard Mothers' Clubs were organized in North, Northeast, and South Philadelphia, as well as Delaware County and South Jersey.

From the point of view of the College the chief purpose of these organizations is to improve the mothers' understanding of Girard history and program. Informed mothers are better able to offer assistance in interesting other widows in enrolling their sons in Girard College.

Members of the department continued numerous activities which make the College and its opportunities better known. Speaking engagements, showing of the film "Living Legacy," assistance in the organization of alumni area chapters, and the survey programs all contributed to the dissemination of more accurate information about the College.

**PHYSICAL PLANT
AND BUSINESS
OPERATIONS**

For financial reasons the program of building rehabilitation which has been in effect for the four preceding years was severely restricted. Nevertheless,

several much needed improvements were accomplished. Two living rooms in Mariner Hall were completely renovated, the wash-rooms in Bordeaux Hall and in the Junior School were rebuilt. Likewise the renewal of street lighting was extended, and experiments were completed in the search for an improved and less expensive lighting system in the Armory Building.

Services under the Business Manager's supervision functioned satisfactorily. Clothing expenditures amounting to \$75,942.92 represented a slight per capita decrease when compared with the preceding two years. Girard boys generally present a neat and attractive appearance; the clothing provided is durable and of good quality. Some improvement has been made in increasing the number of issues per week of such items as socks, shirts, and underwear, but greater progress is highly desirable. Footwear is an appreciable part of all-over clothing expenditures. During the year under report 2736 pairs of new shoes were issued, and 7405 pairs were repaired, as compared with 3200 pairs of new shoes and 7632 pairs repaired in the preceding period.

To counteract the excessive turbidity in the cold water supply to the Laundry and the resultant discoloration of clothing being processed, a water filter was installed in October. The results after the first five months of operation are quite satisfactory. The

laundry volume was more than 1,000,000 pieces, a heavy load on machinery which has been used, in many cases, for more than 25 years.

The over-all expenditures for food service were approximately \$20,000 higher than during the preceding year as a result of rising food costs, higher wages, and an increase in the number of meals served. Satisfactory standards of quality and quantity were maintained.

The total ordinary expenditures for the maintenance of Girard College during the 1964 fiscal year were \$2,146,549.33, an increase of \$13,955.02 over the 1963 figure. The average number of students was 703, a decrease of 20 from the preceding year. The per capita cost for the fiscal year was \$3,053.41, an increase of \$103.77 over the 1963 figure.

CONCLUSION

No recital of the high lights of the year's operation can give an adequate picture of the development taking place in our students—the physical, mental, and spiritual growth which is our primary goal. To those who work with them there are occasions for rich satisfaction, tempered, however, by the realization that too often achievement falls short of potential.

With its dual requirement in the academic and vocational areas, Girard offers broad opportunities in secondary education not usually available elsewhere. To some staff observers it appears that this breadth is achieved at the expense of sufficient depth to meet the national demand for improved education on this level. Time is the controlling factor. To complete in five years at Girard a more extensive secondary education program than is required at other schools, public or private, in six years is admittedly a most difficult task. The comparison of hourly requirements per course at other schools with those at Girard and the insistence upon both increased quantity and improved quality of offerings present a challenge that must be closely examined. Eventually the answer to this challenge may be found only in significant revisions of the Girard College program.

The writer expresses his gratitude to the Trustees for their considerate and wise guidance in the administrative problems of

the College. To them and to his fellow workers, whose efforts and co-operation have made possible whatever measure of success we have attained during the year, he is greatly indebted.

Respectfully submitted,

KARL R. FRIEDMANN,

President

APPENDIX A

CHANGES IN STAFF IN 1964

APPOINTMENTS

Joseph E. McGrory, A.B., M.A., Psychologist	June 8
James K. Fry, A.B., M.A., Resident Head, Department of Social Studies	September 1
Gahrad L. Harvey, B.S., Resident Master in Manual Arts	September 1
Lillian A. Boorse, B.A., Teacher, Elementary School	September 1
Paul L. Tutmaher, B.S., Resident Master in Mathematics	September 1
James A. Wiant, III, Substitute Housemaster, Elementary School	September 1
J. Randolph Arner, A.B., Resident Master in English	September 1
Anthony A. Stys, Jr., B.S., Resident Master in Physical Education	September 1
P. Stephen Tenley, B.S., Resident Master in Physical Education	September 1
G. Donn Teal, B.A., M.A., Resident Master in Foreign Languages	September 1
Stanley J. Wood, Housemaster, Secondary School	September 1
Norman W. Cote, Housemaster, Secondary School	September 1
Olga Muller, Governess, Elementary School	September 1
Virginia B. Snead, B.S., in Ed., Governess, Elementary School	December 1
	1965
Kathryn A. Passafiume, B.A., Substitute Teacher, Elementary School	January 1
W. Thomas Mahood, B.A., Housemaster, Elementary School	March 1

RESIGNATIONS

Sandra P. Downham, B.S. in Ed., Substitute Teacher, Elementary School	June 30
Gregory E. Nagy, B.A., Resident Master in English	August 31
Alfred A. Maurer, Housemaster, Secondary School	August 31
Thomas F. McHugh, B.S., Ed.M., Housemaster, Elementary School	August 31
Roy N. Glerum, B.S., Housemaster, Secondary School	August 31
Bruce J. Perazzelli, B.S. in Ed., Resident Master in Physical Education	August 31
Charles Downham, B.S. in Ed., Resident Master in Physical Education	August 31
John A. Lander, B.S., A.M., Ph.D., Resident Head Department of Foreign Languages	August 31
Gregor S. Erdenberger, B.A., Housemaster, Secondary School	August 31

Albert F. Fries, Jr., A.B., Substitute Resident Master in Mathematics	August 31
	1965
Norman W. Cote, Housemaster, Secondary School	February 28
Edward S. Goulding, B.S., Resident Master in Social Studies	March 31

TERMINATIONS

Franklin Sabol, Substitute Housemaster, Elementary School	August 31
	1965
Sherman A. Eger, A.B., M.D., Consulting Surgeon	March 31

RETIREMENTS

Elizabeth S. Whitacre, B.S., A.M., Teacher, Elementary School	May 1
H. Emory Wagner, A.B., A.M., Head, Department of Social Studies	September 1
Edgar T. Stephens, Teacher of Manual Arts, Elementary School	September 1
	1965
Elizabeth C. Potts, B.S., M.A., Teacher, Elementary School	January 1
Paul A. Newhard, B.S. in Ed., Housemaster, Elementary School	January 1

DEATHS

Irene S. Landis, Governess, Elementary School	May 13
William C. Dunlap, B.S., A.M., Ph.D., Retired Teacher, Secondary School	May 18
Edith DeHaven, Retired, Dining Room Supervisor	July 2
Charles E. Bowman, B.B.A., Retired Head, Department of Business Education	December 24

APPENDIX B

STAFF OF SUMMER SCHOOL, 1964

Supervisor	Mr. I. Edward Branhat
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TEACHERS

Mr. Anthony S. Coma	Mr. William H. McClintock
Mr. Jacob D. Geiger	Mrs. Dorothy F. Morris
Mr. Irving L. Kline	Mr. Norman B. Shrenk

APPENDIX C

Following are the names of those who were graduated from the College in 1964:

GRADUATES

Guy Franklin Anhorn
Edwin Stuart Baxter
Richard Stephen Beck
Michael Dennis Brown
Alan Joseph Buchta †
David Ward Buys
Stephen Ward Buys
James Vincent Campion
William Casey
Gerald Joseph Campisi
John Henry Chryst †
Walter Joseph Chrzanowski
Louis Michael Cocco
Robert Alan Costello
James Charles Coyle
Frank Stephen Darragh
Carl Davies †
Martin Boris deLvron
Joel David Dempsey
Nicholas DiRomaldo
Francis Henry Erdell
Edwin Fatzinger
Michael Flannery
John Stewart Gale †
Hugh Gardiner Graham
Sidney Frederick Gross
Robert Raymond Hamry
Joseph Raymond Kazimir †
Benjamin Ketcham
Edward Thomas Kimmel
Wayne Gary Ko.h
Charles Ronald Kohl
Thomas Herman Kolowitz
Patrick Allen Lawrence
Gilson Colby Lorenz

John Machinist
Joseph Charles Marcino
Thomas John McElroy
Dmitrij Merduszew
Raymond Edward Meresse
Gerald Martin Merieski
Robert Walters Miller
Harold Bruce Moffett
Richard Henry Mroz
Richard Andrew Muller
Michael Buckley Murray †
Richard Harry Buckley Murray †
James Muscarella
Wallis Stiffler Myers
Edward William O'Connor
Charles Maurice Perry
Noel Leeds Perry †
Richard James Powers
Norris Horner Pyle
Michael Bishop Rieg †
Philip John Robinson
Walter John Ronczka
Daniel Paul Schechtman
Floyd William Shiffer
Anthony Silenzio
Ronald Lee Smeltzer
Raymond Tallon Starzmann
Robert Telanoff
David Allen Thomas †
Joseph Tornetta
Charles Earl Try
Robert David Walker
Eugene Michael Werbicky
Stanley Willard Werley
Allan Frank Yarbrough

† Members of the National Honor Society

